

OHSU OGI ECE-580-DOE:

Design and Analysis of Engineering Experiments

using

Text: Design and Analysis of Experiments, 5th Edition

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Design of Engineering Experiments

Introduction

Chapter 1, Text

- **Why** is this trip necessary? Goals of the course
- An abbreviated **history** of DOE or DOX
- Some basic **principles** and terminology
- The **strategy** of experimentation
- **Guidelines** for planning, conducting and analyzing experiments

Introduction to DOX

- An **experiment** is a test or a series of tests
- Experiments are used widely in the engineering world
 - Process characterization & optimization
 - Evaluation of material properties
 - Product design & development
 - Component & system tolerance determination
- *“All experiments are designed experiments, some are poorly designed, some are well-designed”*

Engineering Experiments

- Reduce **time** to design/develop new products & processes
- Improve **performance** of existing processes
- Improve **reliability** and performance of products
- Achieve product & process **robustness**
- **Evaluation** of materials, design alternatives, **setting** component & system tolerances, etc.

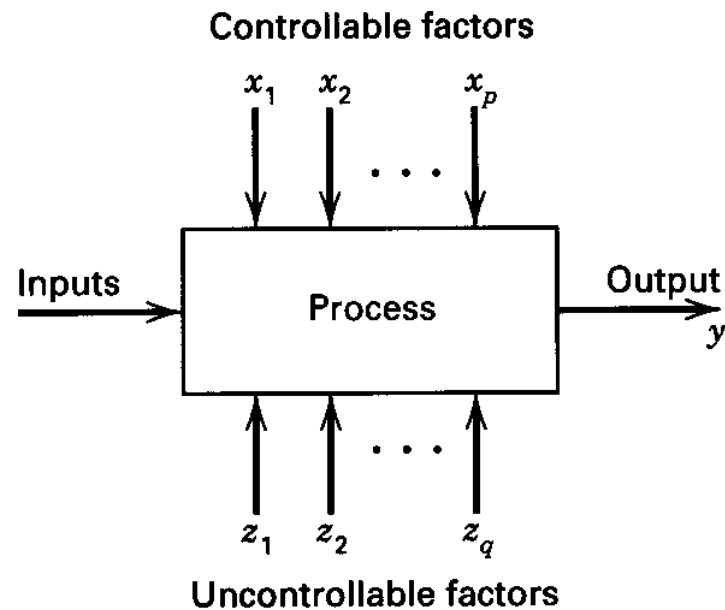


Figure 1-1 General model of a process or system.

Four Eras in the History of DOX

- The **agricultural** origins, 1918 – 1940s
 - R. A. Fisher & his co-workers
 - Profound impact on agricultural science
 - Factorial designs, ANOVA
- The **first industrial** era, 1951 – late 1970s (not used extensively in the USA due to poor training)
 - Box & Wilson, response surfaces
 - Applications in the chemical & process industries
- The **second industrial** era, late 1970s – 1990
 - Quality improvement initiatives in many companies
 - Taguchi and robust parameter design, process robustness
- The **modern** era, beginning circa 1990

The 3 Basic Principles of DOX

- **Randomization**

- Running the trials in an experiment in random order
- Notion of balancing out effects of “lurking” variables

- **Replication**

- Sample size (improving precision of effect estimation, estimation of error or background noise)
- Replication versus repeat measurements?

- **Blocking**

- Dealing with nuisance factors

Strategy of Experimentation

All experiments are designed.

It's just that some are not designed well.

Hopefully in this class you will learn how to design a good efficient and effective experiment!

- **“Best-guess” experiments**
 - Used a lot
 - More successful than you might suspect, but there are disadvantages...
- **One-factor-at-a-time (OFAT) experiments**
 - Sometimes associated with the “scientific” or “engineering” method
 - Devastated by interaction, also very inefficient
- **Statistically designed experiments**
 - Based on Fisher’s factorial concept

Factorial Designs

- In a factorial experiment, **all possible combinations** of factor levels are tested
- The golf experiment:
 - Type of driver
 - Type of ball
 - Walking vs. riding
 - Type of beverage
 - Time of round
 - Weather
 - Type of golf spike
 - Etc, etc, etc...

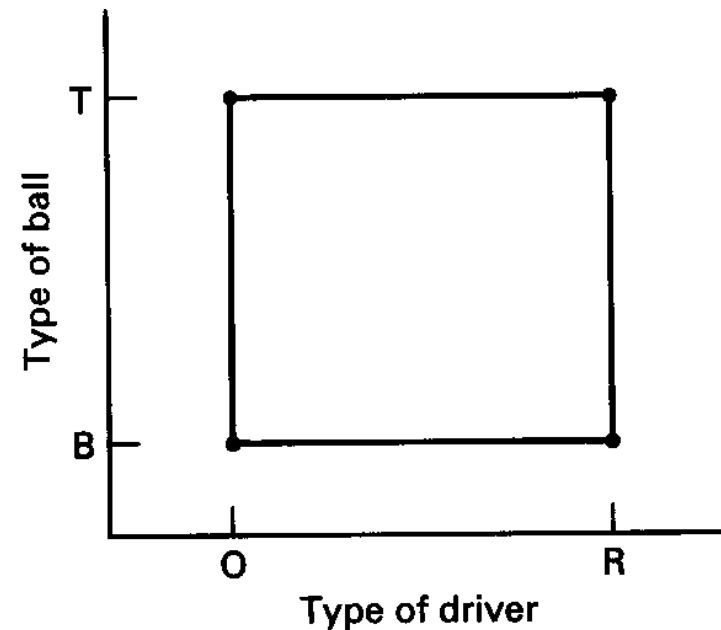
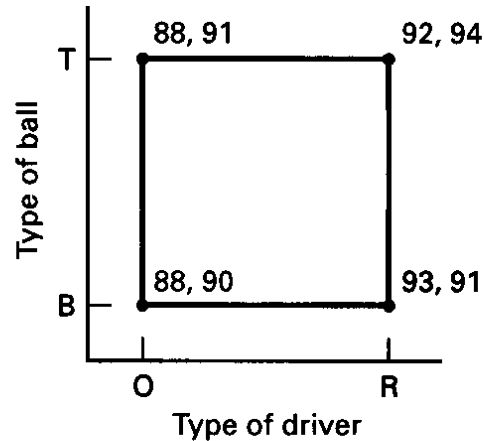
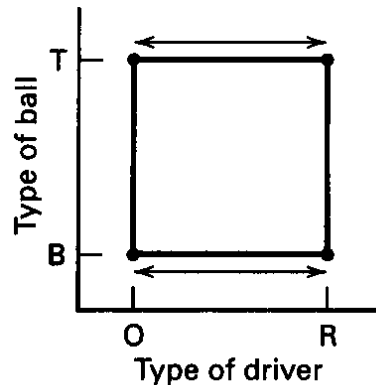


Figure 1-4 A two-factor factorial experiment involving type of driver and type of ball.

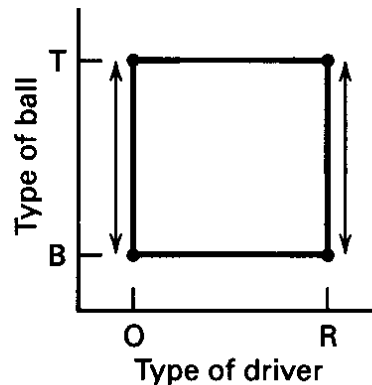
Factorial Design



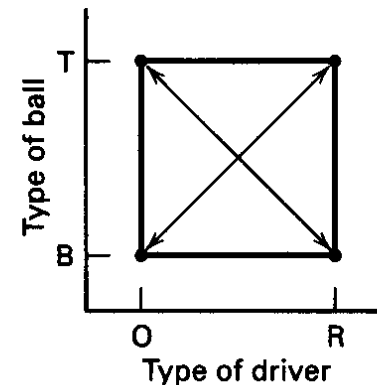
(a) Scores from the golf experiment



(b) Comparison of scores leading to the driver effect



(c) Comparison of scores leading to the ball effect



(d) Comparison of scores leading to the ball-driver interaction effect

Figure 1-5 Scores from the golf experiment in Figure 1-4 and calculation of the factor effects.

Factorial Designs with Several Factors

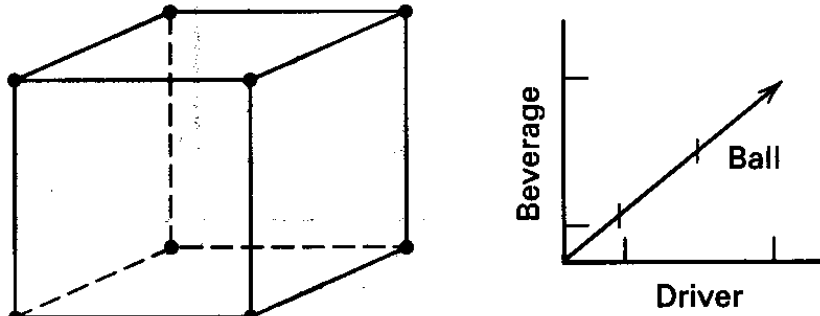


Figure 1-6 A three-factor factorial experiment involving type of driver, type of ball, and type of beverage.

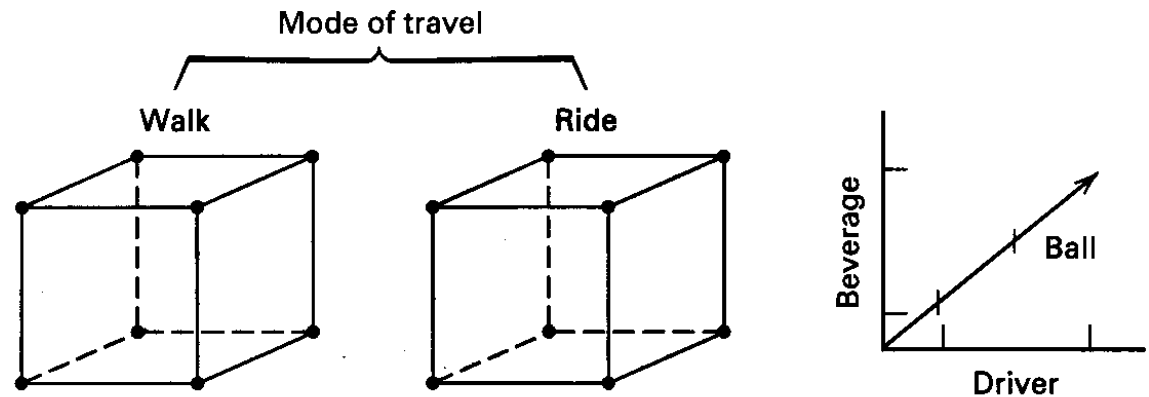


Figure 1-7 A four-factor factorial experiment involving type of driver, type of ball, type of beverage, and mode of travel.

Factorial Designs with Several Factors

A Fractional Factorial

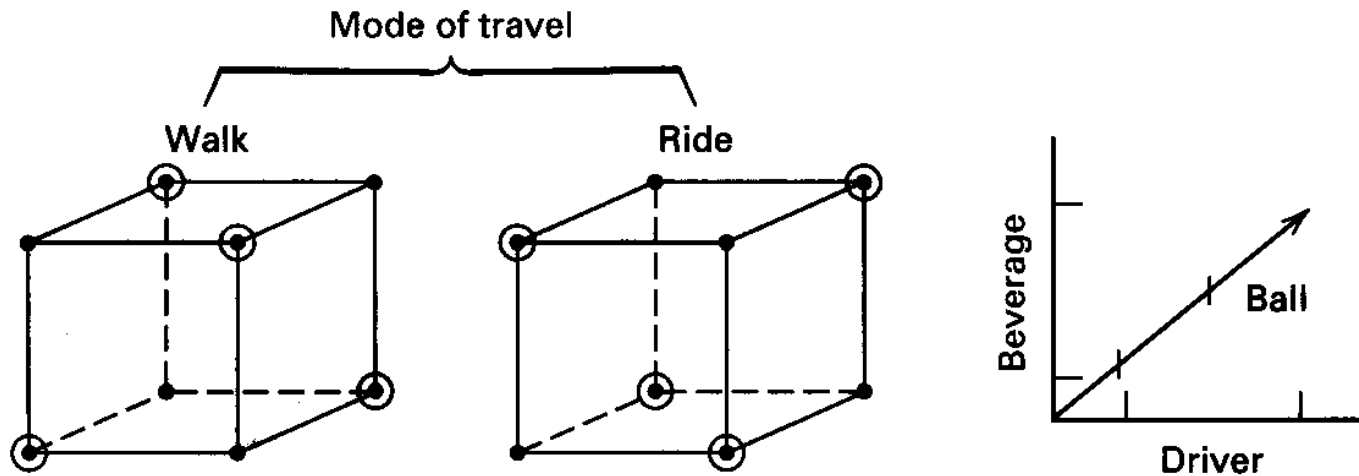


Figure 1-8 A four-factor fractional factorial experiment involving type of driver, type of ball, type of beverage, and mode of travel.

2nd Example: Factorial Designs with Several Factors

High School Science experiment:

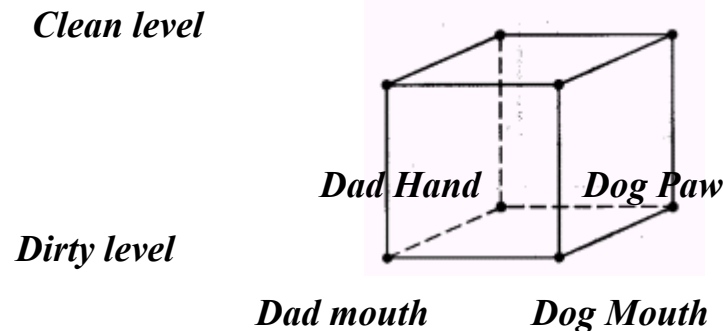
Is my Dad cleaner than my dog?

Setup a 2³ experimental design

This is 8 experimental conditions forming the 8 corners of the cube:

3 factors at 2 levels each: Replicate each test run

Response: Rate of bacterial growth in a petri dish.



Planning, Conducting & Analyzing an Experiment

Remember the type of design determines the type of analysis! You cannot typically fit the data collected to a specific analysis!

1. Recognition of & statement of problem
2. Choice of factors, levels, and ranges
3. Selection of the response variable(s)
4. Choice of design<< Careful selection!
5. Conducting the experiment: RRB
6. Statistical analysis <<Software!
7. Drawing conclusions, recommendations

Planning, Conducting & Analyzing an Experiment

- Get **statistical thinking** involved early
- Your **non-statistical** knowledge is crucial to success
- Pre-experimental planning (steps 1-4) vital
- Think and **experiment** sequentially (use the KISS principle)
- See Coleman & Montgomery (1993) *Technometrics* paper + supplemental text material